



Application Form

Office Use:

Current Woodland Student: Yes No

Live outside of the Woodland School District: Yes No

Part Time or Full Time (Circle One)

Intent to Homeschool form required for part time students

Thank you for your interest in Lewis River Academy, a tuition-free K-12 public education program hosted by Woodland Public Schools.

Please return your completed application to Deena Capen, our District Registrar for initial processing. Deena's office is located in our Student Registration/Business Services Office at 800 Third Street, Woodland, WA 98674. Once your application is received you will be contacted to schedule an appointment for the student and parent to meet with Jake Hall, LRA Principal.

Please contact **Deena Capen, District Registrar at 360 841-2707** if you have any questions. Again thank you for your interest.

Principal's Signature of Acceptance

Date

Enrollment date

Lewis River Academy

Application and Registration Form

Student Information

Student Name _____ Male Female
Address _____ City _____ Zip _____
Home Phone _____ Birth Date _____ Grade _____

Does the student live outside of Woodland School District? YES NO
Is the student enrolled in special education courses? YES NO
Does the student have a current 504 Plan? YES NO
Has the student ever been suspended or expelled? YES NO

If the answer is yes, please explain

Is the student currently involved in juvenile court proceedings or truancy? YES NO
Name of most recent school attended _____
School district of that school _____
City and state of that school _____

Parent/Guardian Information

Parent Name Cell Phone

Parent Name Cell Phone

Email Address

Lewis River Academy

Family Information Sheet

Emergency Plans

Every family needs to have a plan for where their child will go in case of an emergency school closure of some kind. Please provide that information below:

Student's Name _____

_____ Yes, send my child home in the event of emergency school closure

_____ No, do not send my child home – send him/her to:

Name _____

Address _____

Phone _____

My child will ride bus # _____ Walk to or be picked-up at _____

Field Trip Permission

Yes, _____ has my permission to attend school arranged field trips during the school year.

My child's teacher will inform me each time a field trip is planned.

Photo Release Permission

Periodically during the school year, students may have the opportunity to be in a picture that appears in a local newspaper or district publication.

If you do not wish for your child to be in any picture of this sort, please indicate below:

No, _____ may not appear in any published photos.

Parent/Guardian Signature _____

Date _____

Student Statement

Student needs to complete the following:

What are the reasons you want to leave the regular school program. Why do you want to attend LRA?

Parent/Guardian Statement

Please explain why you believe LRA is a better option for your child than their current situation.

If there are specific educational or behavioral concerns we should know about your child, please give us details that would be helpful.

LRA Statement of Understanding

In accordance with the Alternative Learning Experience Implementation Standards, reference WAC 392-121-182 (3)(e), prior to enrollment, parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE).

Provided on this form are descriptions of the difference between home-based instruction and an ALE. Please read these descriptions and sign below.

Summary Description

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

Alternative Learning Experience Lewis River Academy

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
 - **Supervised, monitored, assessed, and evaluated by certificated staff.**
 - **Provided via a written student learning plan.**
 - **Provided in whole, or in part outside the regular classroom.**

Part-Time Enrollment of Home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the descriptions of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program in which my child is enrolling.

Parent/Guardian Signature: _____ Date: _____

Name of Student: _____

Lewis River Academy

Parent and Student Handbook Agreement

- I have read and understand LRA policy on testing and assessments.
- I have read the LRA Handbook and agree to follow LRA guidelines, policies, and procedures.
- Revisions to the LRA Handbook may be made as necessary at the discretion of the LRA Staff. I will receive written notification of any such revisions.

Date: _____

Parent Name: _____
(Please print)

Parent Signature: _____

Student Agreement

I agree to follow LRA rules and the instructions of my teacher(s). I will treat other LRA students, office staff, teachers, and guests with courtesy and respect.

Student Signature: _____

At-home learning requires a daily time commitment from parents/guardians to lead learning, supervise, and give feedback. We have found that the most successful LRA students have a schedule that they keep to organize their time working on school.

Please draft a schedule you will use for at-home learning based on parent availability for the following subjects: Math, English, Science, Social Studies, and Physical Education. Plan for at least 6 hours per subject each week (including planning, instruction, assessment), **for a total of 30 hours a week.**

Here's an example schedule:

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---|---|---|---|---|--------|
| | 8 am - 9 am Math | 8 am - 9 am Math | 8 am - 9 am Math | 8 am - 9 am Math | 8 am - 9 am Math | |
| | 30 minute PE | 30 minute PE | 30 minute PE | 30 minute PE | 30 minute PE | |
| | 9:30 am - 10:30 am English | 9:30 am - 10:30 am English | 9:30 am - 10:30 am English | 9:30 am - 10:30 am English | 9:30 am - 10:30 am English | |
| | 30 min PE | 30 min PE | 30 min PE | 30 min PE | 30 min PE | |
| | 11 am - 12 pm Science | 11 am - 12 pm Science | 11 am - 12 pm Science | 11 am - 12 pm Science | 11 am - 12 pm Science | |
| | 12 pm - 1 pm lunch break | 12 pm - 1 pm lunch break | 12 pm - 1 pm lunch break | 12 pm - 1 pm lunch break | 12 pm - 1 pm lunch break | |
| | 1 pm - 2 pm Social Studies | 1 pm - 2 pm Social Studies | 1 pm - 2 pm Social Studies | 1 pm - 2 pm Social Studies | 1 pm - 2 pm Social Studies | |
| | 2 pm - 3 pm Assess and Goal Setting | 2 pm - 3 pm Assess and Goal Setting | 2 pm - 3 pm Assess and Goal Setting | 2 pm - 3 pm Assess and Goal Setting | 2 pm - 3 pm Assess and Goal Setting | |

Here's another example schedule:

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|---|---|---|--------|
| 8 am - 9 am Math | 8 am - 9 am Math | 8 am - 9 am Math | 8 am - 9 am Math | 8 am - 9 am Math | 8 am - 10 am PE | |
| 9 am - 9:30 am English | 9 am - 10 am English | 9 am - 9:30 am English | 9 am - 10 am English | 30 minute PE | 11 am - 12 pm Assess and Goal Setting | |
| 9:30 am - 10:30 am PE | 10 am - 11 am Social Studies | 9:30 am - 10:30 am PE | 10 am - 11 am Social Studies | 9:30 am - 10:30 am English | | |
| 10:30 am - 10:00 am English | 11 am - 12 pm Assess and Goal Setting | 10:30 am - 10:00 am English | 11 am - 12 pm Assess and Goal Setting | 10:30 am - 10:00 am English | | |
| 11 am - 12 pm Science | | 11 am - 12 pm Science | | 11 am - 12 pm Science | | |
| 12 pm - 1 pm lunch break | | 12 pm - 1 pm lunch break | | 12 pm - 1 pm lunch break | | |
| 1 pm - 2 pm Social Studies | | 1 pm - 2 pm Social Studies | | 1 pm - 2 pm Social Studies | | |
| 2 pm - 3 pm Assess and Goal Setting | | 2 pm - 3 pm Assess and Goal Setting | | 2 pm - 3 pm Assess and Goal Setting | | |
| 3 pm - 3:30 pm Social Studies | | 3 pm - 3:30 pm Social Studies | | 3 pm - 3:30 pm Social Studies | | |

Notice how in both examples there are 5 hours each week for Math, English, Social Studies, Science, and PE; they are just arranged differently in the two examples. We do recommend Math and English 5 days a week but the other subjects can be on varied days as long as they each have at least 6 hours every week (including planning, instruction, assessment), **for a total of 30 hours a week.**

Write your proposed schedule here. Give us a rough idea of how you'll schedule learning times. Your LRA teacher can help you make changes as needed.

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------|-----------|----------|--------|----------|--------|
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